Reminders:

* Parent/Teacher Conferences are next week. We look forward to meeting with you!
* Keep scrolling for information on what we are doing in each subject.☺

The WEEKS AHEAD

10/7 PTO Fall Social- Jack Lantern’s Corn Maze, 4-6pm

10/10 - Vision & Hearing Screening

10/11 and 12 - Parent-Teacher Conferences 4:00-7:30 pm

10/13 - No School, Conferences

10/14– No School

10/20 Bethke 4K

10/21 - Picture Retake Day

Friday, 10/28, Halloween Parade and Parties

11/11 - No School/Teacher Work Day/End of Trimester

11/14 to 11/18 - Book Fair

11/15 - PTO Meeting 8:35 am Cafeteria

11/18 – Report cards go home

11/23 to 11/25 - Thanksgiving Break

**Academics:**

Math:

As you can tell from the homework for the past two weeks, kids have been working hard to multiply three and four-digit numbers by one digit numbers. Students seem more relaxed and confident with this type of math in general, and are beginning to use the associated terms and properties to solve the problems a variety of ways. As per our new curriculum, we are challenged to apply multiplication to multi-step, real-world problems.

Reading/Literacy/Writing:

Fourth graders are well into their American Revolution novels now, and enjoy meeting with their literature circle groups to talk about the books. Kids rotate literature circle “jobs” such as Discussion Director, Vocabulary Enricher, and Character Developer. They come prepared to share with their group, ready to deepen their understanding of the text.

Core:

These last two weeks in History we moved further into the American Revolution, studying the multiple Acts and their restrictions upon the Colonists, The First Continental Congress, and Paul Revere’s Ride to warn of the approach of British forces.

Science:

Fourth graders finished their second science rotation this week, and will begin a new rotation the week after conferences. The first half of the year students will learn about these science units: Magnetism and Electricity, Meteorology, Chemistry I and II, and The Scientific Method.